

The Quest for Learner Agency

2 CITIES

8 DAYS

10 EVENTS

Be inspired by a series of opportunities to harness our collective expertise in how to cultivate learner agency. In the spirit of lifelong learning, we'll take an inclusive view of 'learner' – one that encompasses school leaders, teachers and students.

Together, we'll explore how to bring learning alive.

ROCKHAMPTON PROGRAM

Friday 26 May

8:00 AM - 3:30 PM \$275 inc. GST

KALEIDOSCOPE MATHS

North Rockhampton State High School

Classroom mathematics is often seen as a last bastion of traditional instruction. Developed in collaboration with the University of Pittsburgh, this approach is about teaching mathematicians, not concepts. Build your knowledge and teaching practice to maximise student agency in mathematics.

5:30 PM - 7:30 PM \$198 inc. GST [includes Saturday]

NETWORKS OF INQUIRY & INDIGENOUS EDUCATION SYMPOSIUM North Rockhampton State High School

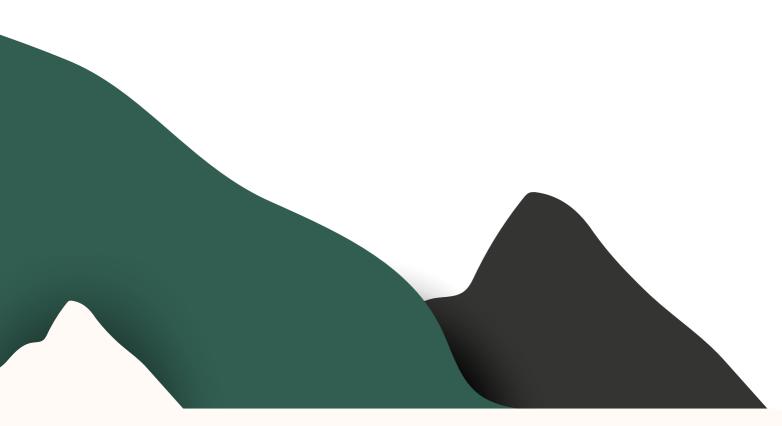
Three short presentations followed by a networking event will set the scene for a Saturday program that will leverage the expertise in the room and provoke thinking about how we can improve the quality and equity of education in Queensland.

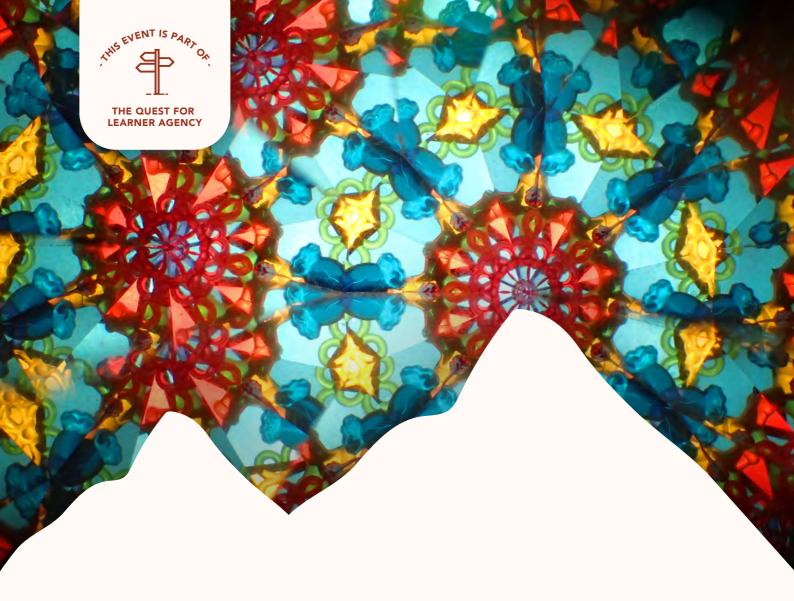
Saturday 27 May

8:30 AM - 3:00 PM

NETWORKS OF INQUIRY & INDIGENOUS EDUCATION SYMPOSIUM North Rockhampton State High School

The stories that will emerge today are of schools making a difference by building learner agency. Participate in 'ignite' sessions, presentations, collaborative sharing and generative conversations that will provoke thought and inspire action.





KATELOSCOPE MATELOSCOPE Unleash the creativity of the mathematicians in your classrooms

Developed in collaboration with the University of Pittsburgh, this approach is about teaching mathematicians, not concepts. Build your knowledge and teaching practice to maximise student agency in mathematics.





NORTH ROCKHAMPTON STATE HIGH SCHOOL, BERSERKER ST FRENCHVILLE . DATE .



FRIDAY 26 MAY 2023 8:00 AM - 3:30 PM LEVY.



\$275 INC. GST

The Quest for Learner Agency is a series of opportunities to harness our collective expertise and bring learning alive.

OUR GUIDE



Nicola Leslie

Nicola Leslie is an experienced and passionate educator who is currently completing a master's degree in Educational Leadership. In close cooperation with the University of Pittsburgh, Nicola is working to reimagine how mathematics is taught and experienced by learners. She believes that mathematics is for everyone and there is no such thing as being 'good' or 'bad' at maths.

THE ITINERARY

8:00 AM Registration

8:30 AM RETHINKING MATHEMATICS EDUCATION

In this session, we will explore the foundations of contemporary mathematics instruction and delve into the issues of equity and mindsets to reimagine what school maths instruction needs to be.

10:30 AM Morning Tea

11:15 AM REPOSITIONING SCHOOL LEADERSHIP FOR THE FUTURE

Using a range of inquiry and hands on activities we will dig deeper into highlevel mathematics tasks, the classroom environment, and the pedagogy behind the delivery of mathematics that builds mathematicians, not

receptacles of content.

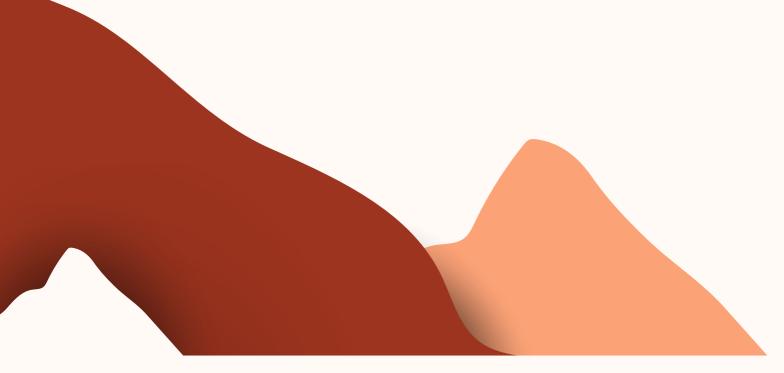
12:30 PM Lunch

1:10 PM MATHEMATICS TALK

Engaging in learning and discussion to build accountable talk in the mathematics classroom that leads to effective planning for learning and

assessment of learning.

3:30 PM Close of Workshop





NETWORKS OF INQUIRY & INDIGENOUS EDUCATION SYNOSIUM Leave your position at the door

The 2023 NOIIE Symposium's focus on 'learner agency' will address how to empower school leaders, teachers and students to be courageous in making a difference in the world.

LOCATION



NORTH ROCKHAMPTON STATE HIGH SCHOOL BERSERKER ST, FRENCHVILLE . DATE .



FRIDAY 26 MAY 2023 5:30 PM - 7:30 PM SATURDAY 27 MAY 2023 8:30 AM - 3:00 PM LEVY.



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THE ITINERARY

Friday 26 May

5:30 PM SYMPOSIUM OPENING

Three short presentations to set the scene and provoke thinking about how we can improve the quality and equity of education in Queensland.

6:30 PM NETWORKING, DRINKS AND CANAPÉS

In the spirit of genuine collaborative learning 'leave your position at the door' to build new connections, stronger relationships and engage in important conversations.

7:30 PM Close for the evening

Saturday 27 May

8:30 AM WELCOME TO DARUMBUL COUNTRY

8:40 AM WHY DO WE GATHER?

The way we gather matters. In this opening activity connections will be made and relationships formed.

9:00 AM STORYTELLERS | PART 1

This morning we build on Friday night's provocations through the sharing of powerful stories from across the world, as well as from Queensland. International guests, including NOIIE leaders, Linda Kaser and Judy Halbert from British Columbia, Canada, and Thompson Morrison from Oregon, USA, will frame the day's program. We will make important connections about First Nations ways of knowing and being, and the application of the Designed InGenuity framework in classrooms.

10:30 AM Morning Tea, Stretch and Networking

11:00 AM STORYTELLERS | PART 2

12:00 PM IGNITE SESSIONS

Our speakers will each have five minutes, and a maximum of 20 slides, to present an idea that will 'spark' further conversations at, and beyond, Symposium.

12:20 PM LEARNING CIRCLES

Deep listening builds community – underpinned by the idea that once an idea is shared it becomes the group's and that breakthroughs happen when good ideas bump up against each other.

Topics will include:

- Every student is known, valued and cared for. What are we doing? How are we doing? How do we know? And why is it important?
- What role does psychological safety play in our learning teams?
 What does it look and sound like?
- Aboriginal ways of knowing and doing. Exploring the wisdom of First Nations people.
- Taking a deeper dive into Designed InGenuity.

1:00 PM Lunch, Stretch and Networking

THE ITINERARY

Saturday 27 May continued

1:40 PM IGNITE SESSIONS

Again, our speakers will each have five minutes, and present a maximum of 20 slides.

2:00 PM LEARNING CIRCLES

Further deep listening and shared learning.

Topics will include:

- Where to from here? An opportunity to commence local planning.
- Designed InGenuity and the requirements of the Australian Curriculum.
- Learner Identity What is it and how to foster it?
- What do you want to talk about?

2:30 PM REFLECTIONS FROM THE ROOM

What surprised and delighted you? What do you now wonder?!

2:50 PM Closing remarks from our Rockhampton leaders.

About the Networks

The Networks of Inquiry and Indigenous Education (NOIIE) Queensland is a voluntary network of inquiry-based schools striving to improve the quality and equity of education through inquiry and collaboration across roles, schools and regions.

Modelled on the NOIIE in British Columbia, Canada and now part of an international movement, we are dedicated to:

- Every learner crossing the stage with dignity, purpose and options.
- Every learner leaving our settings more curious than when they arrived.
- All learners gaining an understanding of and respect for Indigenous ways of knowing.

The NOIIE Symposium is an annual event where schools share learnings, case studies, resources and reflections in a spirit of generosity, curiosity and growth.

NOIIE network co-leaders are David Turner from QASSP, Zoe Smith from Graceville State School, Vicki Baker from Griffin State School and Mandy Whybird from Far North Queensland Region.

